



Ministry of Higher Education and
Scientific Research - Iraq
University of Technology
Biomedical Engineering Department



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Academic English		Module Delivery
Module Type	G		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	ACEN115		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department		College	Type College Code
Module Leader	Yaghdan R. Mahdi	e-mail	Yaghdan.r.mahdi@uotechnology.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.A.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
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Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>This module aims to enhance the communication skills of students whose level of English is equivalent to pre-intermediate level. There will be a particular focus on the development of the four language skills (speaking, listening, reading and writing) and on broadening students' vocabulary and syntactical range so that they can communicate easily on a wide range of topics.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. The course covers core language and skills students need to communicate successfully in technical specializations, 2. give their opinions and participate in discussions on a wide range of topical issues, 3. communicate effectively in written format on a range of contemporary topics, especially the technical ones, 4. understand the key points of a range of moderately complex oral and written texts with relative ease, 5. communicate effectively as part of a multicultural group, 6. manage, interpret and create meaning using a variety of digital devices and tools
<p>Indicative Contents المحتويات الإرشادية</p>	<p>A- Communicative competences Listening - Understand and identify the main points of dialogues of 230-250 words on familiar topics regularly encountered in life, work, school, etc., within the scope of the curriculum. - Listen and guess meanings (through the expressions and feelings of the speakers) in familiar monologues and conversations in everyday life - Understand the main points of news programs, broadcasts, interviews, etc., on familiar topics which are clearly delivered in simple language, or with illustrative images. Speaking - Pronounce clearly and relatively accurately short dialogues. - Speak and interact with fellow speakers about familiar topics, express personal views and exchange information about the topics covered in the curriculum. - Describe in simple discourse familiar topics, narrate a short story closely related to the topics covered. - Present preparedly the projects on the topics in the curriculum.</p>

	<p>Reading - Read and comprehend the main points, specific contents of a text of 200 words on current and familiar topics. - Read and understand the argument flow of texts, identify main conclusions in texts using clear language. - Read to find and summarize short texts of everyday use such as simple letters, brochures, using words and structures from the original texts.</p> <p>Writing – write paragraphs (block and indented styles), Write simple connected and coherent texts of 180-200 words; write short reports based on suggestions, providing factual information and reasons for the recommendations made in the reports; collect short information from several sources and summarize it. - Complete (write/fill) administrative forms such as CVs and resumes, letter of application for employment, emails, etc. - Write descriptive texts of simple charts and tables.</p> <p>B- Linguistic knowledge</p> <ul style="list-style-type: none"> - Pronunciation: Vowel and consonant syllable, words with different syllables, Words with stress (special cases) – Words without stress, Sentence stress, assimilation, linking vowels with vowels Question, intonation, Homophones, practicing words and terms, phrases, and sentences related to the students’ major. - Vocabulary: Words related to themes and topics of the course, collocations, words with different meanings and pronunciations. - Grammar: parts of speech, past, Present, and future tenses, Word structure (compound nouns), Countable and uncountable nouns. Types on sentences: simple, compound, complex sentences, Articles, language function: commands, requests, offers, advice and instructions. Modal verbs, Relative pronouns and Relative clauses with which-that-who-whom-whose-where-when. Prepositions, Phrasal verbs (including verbs, adverbs and prepositions), comparison showing changing things, Sentences of reason and results and Conjunctions: although, however etc, active and passive, Adverbial clauses of condition, Comparatives and superlatives of adjectives.
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Course Description	
Course Description	<p>The main strategy that will be adopted in delivering this module is to encourage students’ participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of assignments involving some problem solving that are interesting to the students.</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>Students are taught by Communicative language teaching (CLT) in which students are encouraged to communicate with each other in the target language. students need to be exposed to the target language as much as possible to understand and use the target language in real-life situations. A variety of ways will be used to teach students Technical English. For example, work in group, practicing different activities, discussion, presentation to get students to communicate with each other in the target language and to practice using the target language for communication. students need to be confident in their ability to use the target language and develop better interpersonal skills.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	15	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	45		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5 % (5)	5, 10	LO #1, 2, 10 and 11
	Assignments	15	5 % (5)	All weeks	LO # 3, 4, 6 and 7
	Oral evaluation	2	10% (10)	7	All

	Written & spoken evaluation	continuous	10% (10)	All	All
Summative assessment	Midterm Exam	1.5 hr	10% (10)	14	LO # 1-14
	Final Exam	3hr	60 % (60)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Parts of Speech (Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-Pronouns-Conjunctions-Interjections)
Week 2	The components, Structure and kinds of the sentences 1-Simple-compound –complex 2-declarative- interrogative –exclamatory – conditional -imperative
Week 3	Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences
Week 4	Tenses – Past tenses , reading comprehension
Week 5	Tenses- future tenses, writing basics and strategies.
Week 6	Passive and active sentence in scientific writing.
Week 7	Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions)
Week 8	Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure- practice writing)
Week 9	listening and speaking skills (multiple native conversations).
Week 10	Idioms and idiomatic expression
Week 11	Reading skills (skimming, scanning, and intensive reading)
Week 12	Phrasal verbs , speaking skills(participating in a dialogue and turn taking)
Week 13	Conditional in English, speaking skills (how to make presentation)
Week 14	Comparison and modals, participating in group discussion and be active listener/speaker
Week 15	Writing skills (CV, cover letter, and email writing)
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- New Headway, English Course, (beginner, pre-intermediate level), John and Liz Soars and Mike Sayer, Oxford University Press. 2- Selected ESP materials.	Yes
Recommended Texts	Grammar in Use and Rapid Review of Grammar.	No
Websites	Randall's ESL Cyber Listening Lab - English Listening	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.