

Ministry of Higher Education and Scientific Research - Iraq University of Technology Biomedical Engineering Department



## MODULE DESCRIPTION FORM

نموذج وصف المادة الدر اسية

Module Information معلومات المادة الدر اسية						
Module Title	Enginee	Engineering and Computer draw			le Delivery	
Module Type	E			☐ Theory ⊠ Lecture ⊠ Lab		
Module Code	ENCD114					
ECTS Credits		5			⊠ Tutorial - ⊠ Practical □ Seminar	
SWL (hr/sem)	125					
Module Level		1	Semester o	f Deliver	Delivery 1	
Administering De	partment	Type Dept. Code	College	Type C	Type College Code	
Module Leader	Dr. Raid Salih J	lawad	e-mail	Raid.s.jawad@uotechnology.edu.iq		logy.edu.iq
Module Leader's	Acad. Title	Lecturer	Module Lea	der's Qualification Ph.D		Ph.D.
Module Tutor Name (if available)		e-mail	E-mail			
Peer Reviewer Name		Name	e-mail	E-mail		
Scientific Committee Approval Date		01/06/2023	Version Nu	mber	1.0	

Relation with other Modules					
	العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None	Semester			
Co-requisites module	None	Semester			

Modu	le Aims, Learning Outcomes and Indicative Contents
	أهداف المادة الدر اسية ونتائج التعلم والمحتويات الإرشادية
Module Aims أهداف المادة الدر اسية	<ol> <li>To introduce the students to use drawing instruments and to draw polygons, Eng. Curves. Constructing regular polygons by general methods, inscribing and describing polygons on circles.</li> <li>To introduce the students to use scales and orthographic projections, projections of points &amp; simple lines.</li> <li>Is to make the students draw the projections of the lines inclined to both the planes.</li> <li>The objective is to represent the object in 3D view through isometric views.</li> <li>Learn sketching and taking field dimensions.</li> <li>Take data and transform it into graphic drawings.</li> <li>Learn who draw 2D drawings in AutoCad.</li> </ol>
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	<ol> <li>Engineering drawing being the principle method of communication for engineers, the objective is to introduce the students, the techniques of constructing the various types of polygons, curves and scales.</li> <li>Constructing regular polygons by general methods, inscribing and describing polygons on circles.</li> <li>Parabola, Ellipse and Hyperbola by general methods, cycloids, involutes, tangents &amp;normals for the curves.</li> <li>Draw the projections of the various types of solids in different positions inclined to one of the planes.</li> </ol>
Indicative Contents المحتويات الإرشادية	<ul> <li>Indicative content includes the following.</li> <li><u>Part A – Engineering Drawing, and</u> Descriptive geometry         <ol> <li>Engineering drawing being the principle method of communication for engineers, the objective is to introduce the students, the techniques of constructing the various types of polygons, curves and scales. The objective is also to visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc. [15 hrs]</li> <li>Descriptive geometry is the branch of geometry which allows the representation of three-dimensional objects in two dimensions by using a specific set of procedures. The resulting techniques are important for engineering, architecture, design and in art.</li> </ol> </li> <li>Part B – Auto Cad         Auto Cad         AutoCAD is computer-aided design (CAD) software that is used for precise 2D and 3D         </li> </ul>

drafting, design, and modeling with solids, surfaces, mesh objects, documentation
features, and more. It includes features to automate tasks and increase productivity
such as comparing drawings, counting, adding objects, and creating tables. It also
comes with seven industry-specific toolsets for electrical design, plant design,
architecture layout drawings, mechanical design, 3D mapping, adding scanned
images, and converting raster images. AutoCAD enables users to create, edit, and
annotate drawings via desktop, web, and mobile devices. [15 hrs]

Course Description				
Course Description	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of assignments involving some problem solving that are interesting to the students.			

Learning and Teaching Strategies				
استراتيجيات التعلم والتعليم				
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.			

Student Workload (SWL) الحمل الدر اسي للطالب محسوب لـ ١٥ اسبو عا				
Structured SWL (h/sem)         93         Structured SWL (h/w)         6           الحمل الدر اسي المنتظم للطالب أسبو عيا         الحمل الدر اسي المنتظم للطالب خلال الفصل         6				
Unstructured SWL (h/sem) الحمل الدر اسي غير المنتظم للطالب خلال الفصل	32	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبو عيا	6	
Total SWL (h/sem)     125				

Module Evaluation							
تقييم المادة الدر اسية							
		Time/Nu	Woight (Marks)	Week Due	Relevant Learning		
		mber	weight (warks)	week Due	Outcome		
	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11		
Formative	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7		
assessment	Projects / Lab.	1	10% (10)	Continuous	All		
	Report	1	10% (10)	13	LO # 5, 8 and 10		
Summative	Midterm Exam	2 hr	10% (10)	7	LO # 1-7		
assessment	Final Exam	2hr	50% (50)	16	All		
Total assessme	ent		100% (100 Marks)				

Delivery Plan (Weekly Syllabus)				
المنهاج الاسبوعي النظري				
	Material Covered			
Week 1	Introduction - How to use drawing tools , Descriptive geometry.			
Week 2	How to use draw the Line in engineering drawing, and in Descriptive geometry.			
Week 3	How to use draw the Dimensions, how to draw the planes.			
Week 4	How to use draw the front ,side and top views.			
Week 5	How to use draw the front ,side and top views			
Week 6	How to use draw the front ,side and top views			
Week 7	How to use draw the front ,side and top views			
Week 8	1 <sup>st</sup> . Mid-term Exam.			
Week 9	How to use draw the Projecting of the third view.			

Week 10	How to use draw the Projecting of the third view.
Week 11	How to use draw the Projecting of the third view.
Week 12	How to use draw the Isometric drawing.
Week 13	How to use draw the Isometric drawing.
Week 14	How to use draw the Isometric drawing.
Week 15	2 <sup>nd</sup> . Mid-term Exam.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبو عي للمختبر				
	Material Covered			
Week 1	Lab 1: Introduction to Autocad			
Week 2	Lab 2. Orders drawing (font+ dimensional + thickness type ).			
Week 3	Lab 3: Coordination ordens			
Week 4	Lab 4: Application on computer (drawing of primitives, box, cylinder ,cone)			
Week 5	Lab 5: Features : extrude, revolve ,sweepwith applications.			
Week 6	Lab 6: Features : extrude, revolve ,sweepwith applications.			
Week 7	Lab 7: Boolean operation-union, subtract and intersect-applications of Boolean operation.			

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	Engineering Drawing	Yes		
	N.D.BHATT			
Recommended Texts	AutoCad 2023 software	No		
Websites				

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	ختر	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	<b>FX –</b> Fail	ر اسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F —</b> Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.