MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	**Human Right**	**Module Delivery**
Module Type	**G**	☒Theory
Module Code	**HURI125**	☒Lecture
ECTS Credits	**2**	☐Lab
SWL (hr/sem)	**50**	☐Tutorial
		☐Practical
		☐Seminar

Module Level	1 1	**Semester of Delivery**		1
Administering Department	Type Dept. Code	**College**	Type College Code	
Module Leader	WEsam Zahim Mohammed	**e-mail**	E-mail	
Module Leader's Acad. Title	M.A	**Module Leader's Qualification**		
Module Tutor	Name (if available)	**e-mail**	E-mail	
Peer Reviewer Name	Name	**e-mail**	E-mail	
Scientific Committee Approval Date	01/06/2023	**Version Number**	1.0	

Relation with other Modules		
العلاقة مع المواد الدراسية الأخرى		
Prerequisite module	None	**Semester**

Co-requisites module	None	**Semester**	

	Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1. to develop the methods of understanding human rights accurately. 2. to develop the techniques of learning the laws of human rights. 3. To develop problem solving skills and text understanding of human rights. 4. historical insights into human rights since their inception. 5. This course deals with the basic concept of Human rights. 6. This is the basic theme for the understandings of human rights 7. To Understanding Human Rights in the 2005 Iraqi Constitution 8. To understand human rights in different systems of government, for example: totalitarian, dictatorships, authoritarian dictatorships, Presidential. Democracies and parliamentary democracies.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recognize how understand the human rights. 2. To know what are human rights. 3. list for the most important terms of human rights 4. Summarize what is meant by a human rights. 5. Learning the relationship between rights and duties. 6. Explain human rights in different eras 7. Define human rights. 8. Identify the fundamental difference between women's and men's rights. 9. Identify human rights in different systems of government.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A – Theory of human rights. - Democratic theories - Examples of real countries. - Theories about systems of government - Religious human rights theory Revision problem classes [6 hrs] Part B Fundamentals

	-*Kaiser, André*, 1997: Types of Democracy: From Classical to New Institutionalism, in: Journal of Theoretical Politics 9, 419–444.
	- Iraqi Constitution 2005
	-*Lijphart, Arend*, 1977: Democracy in Plural Societies. New Haven/London.
	-*Tsebelis, George*, 1995: Decision Making in Political Systems: Vetoplayers in Presidentialism, Parliamentarism, Multi-Cameralism and Multi-Partyism.
	Jürgen Habermas, Bestialität und Humanität, in: Dieter S. Lutz (Hrsg.), Der Kosovo-Krieg. Rechtliche und rechtsethische Aspekte (Demokratie, Sicherheit, Frieden, Bd. 127), Baden-Baden 1999/2000, S. 217ff.; Jürgen Habermas, Die postnationale Konstellation: politische Essays. Frankfurt am Main 1998; Jürgen Habermas, Faktizität und Geltung. Beiträge zur Diskurstheorie des Rechts und des demokratischen Rechtsstaats, Frankfurt am Main 1998; Jürgen Habermas, Moralbewusstsein und kommunikatives Handeln, Frankfurt am Main 1996.
	Die Begründung der Menschenrecht Kontroversen im Spannungsfeld von positivem Recht, Naturrecht und Vernunftrecht (Hrsg). v. Margit Wasmaier-Sailer u. Matthias Hoesch

Course Description	
Course Description	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of assignments involving some problem solving that are interesting to the students.

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	

The main strategy followed in delivering this module is to encourage student participation in the exercises while refining and expanding critical thinking skills. This is accomplished through classes, interactive tutorials and viewing of real events, interesting sample activities, local visits, active participation

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	109	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	**Midterm Exam**	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered

Week 1	Introduction to the creation Theory and definition of human rights
Week 2	Human rights in ancient civilizations
Week 3	Human rights in divine laws and religions
Week 4	The concept and characteristics of human rights
Week 5	The concept of freedom and liberties
Week 6	Iraqi Constitution 2005
Week 7	Mid-Exam
Week 8	Types of rights and freedoms/ the right to life and work
Week 9	The History of Democracy
Week 10	political systems
Week 11	main pillars of democracy and democracy types
Week 12	Human rights guarantees at the international level
Week 13	Islam and Democracy
Week 14	Technological progress and its impact on rights and freedoms
Week 15	repetition of the important keywords
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources		
مصادر التعلم والتدريس		
		Available in the Library?
Required Texts	**Text, Visits,** discussion with experts. to have a discussion	Yes
Recommended Texts		No
Websites		

Grading Scheme				
مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors

	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX – Fail**	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.